



Embracing the Future of Education with Blended Learning - What is your Unique Blend?

擁抱未來教育：尋找屬於你的「混合式學習」

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What's the future education like?

你對未來教育有何憧憬？

**What is the first thing that
crosses your mind when
you hear “Blended
Learning”?**

Blended / Blend / Blending

Blended Teaching and Learning



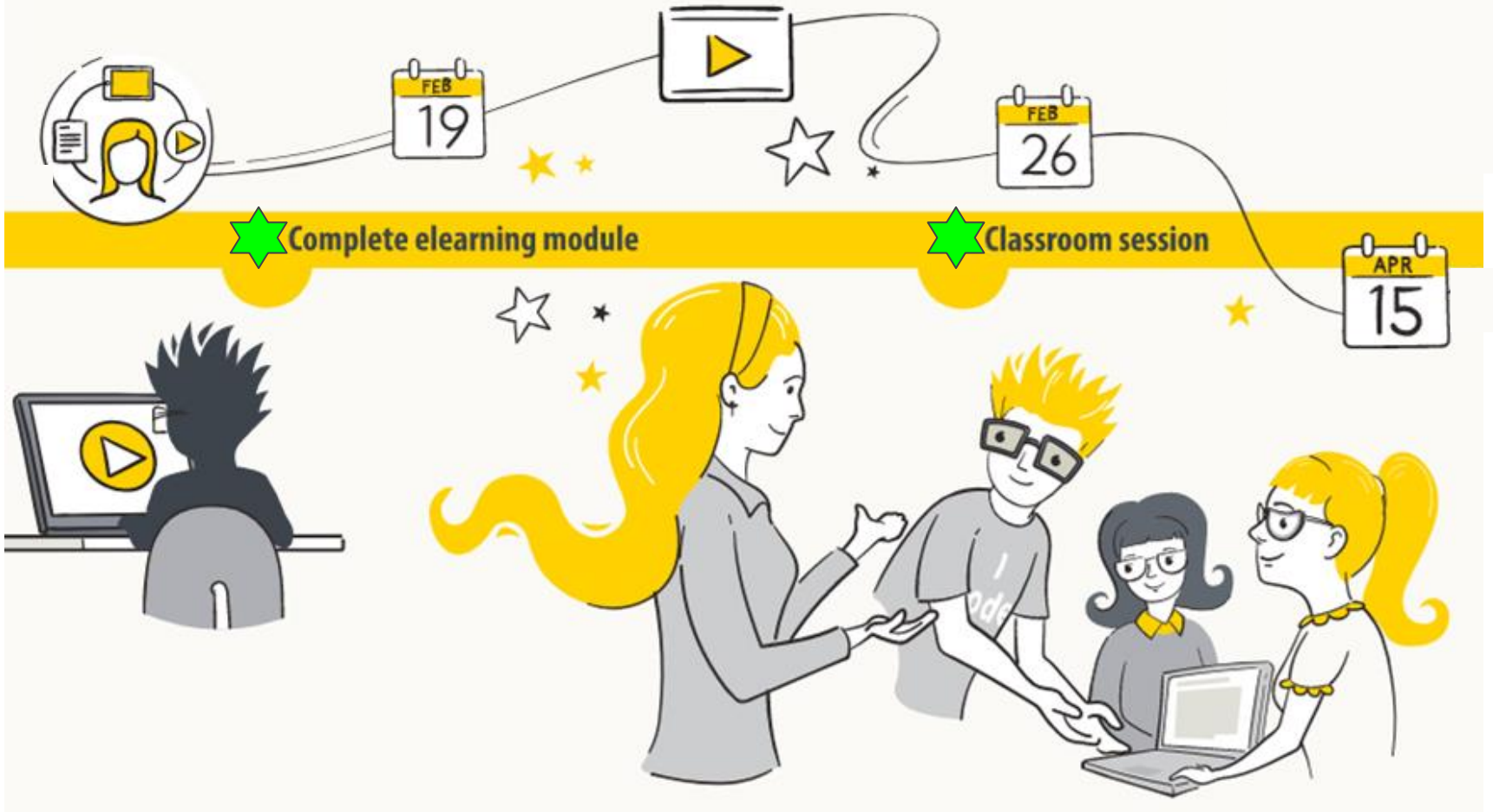


Are you teaching Blended?

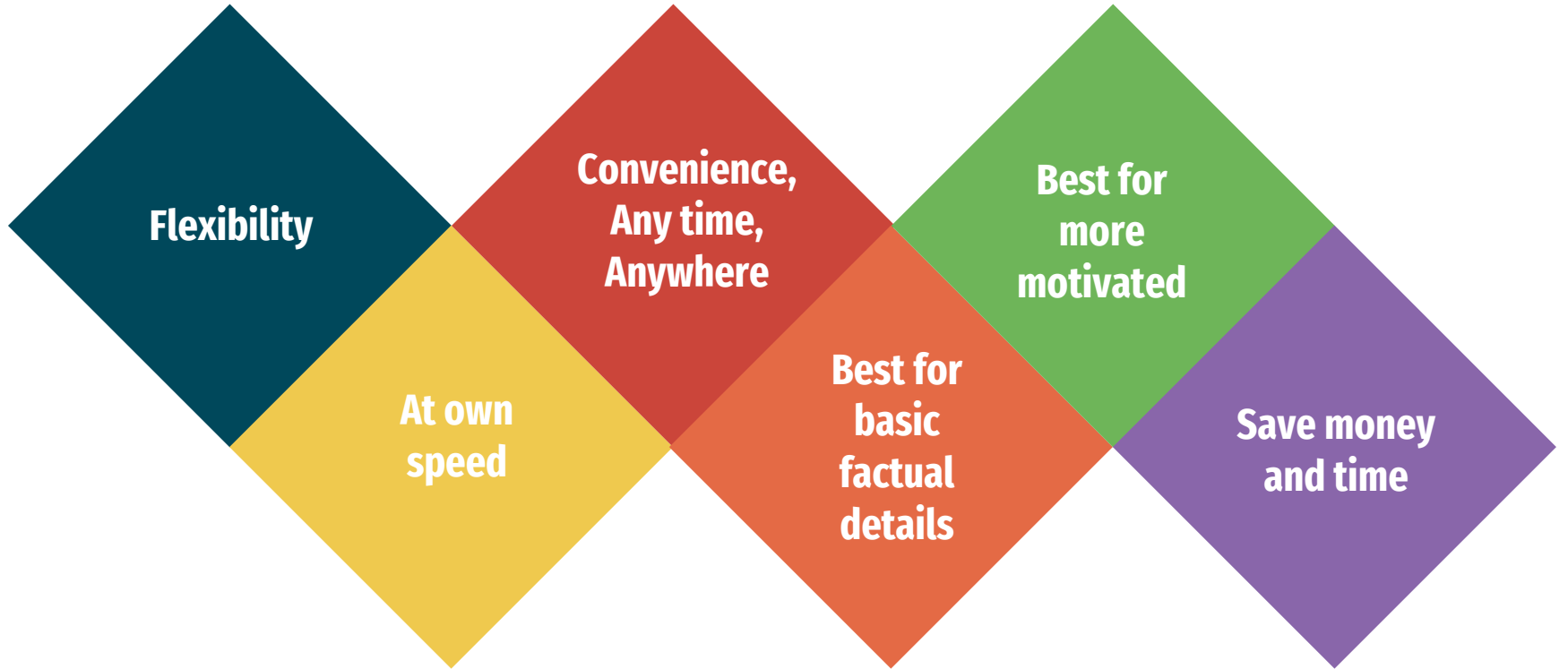
Blended Learning

Blended Teaching

f2f + Online



Benefits of Online Learning



Online Learning

Nice to have

Online Learning

Have to have

Benefits of f2f Learning



f2f Learning

Nice to keep

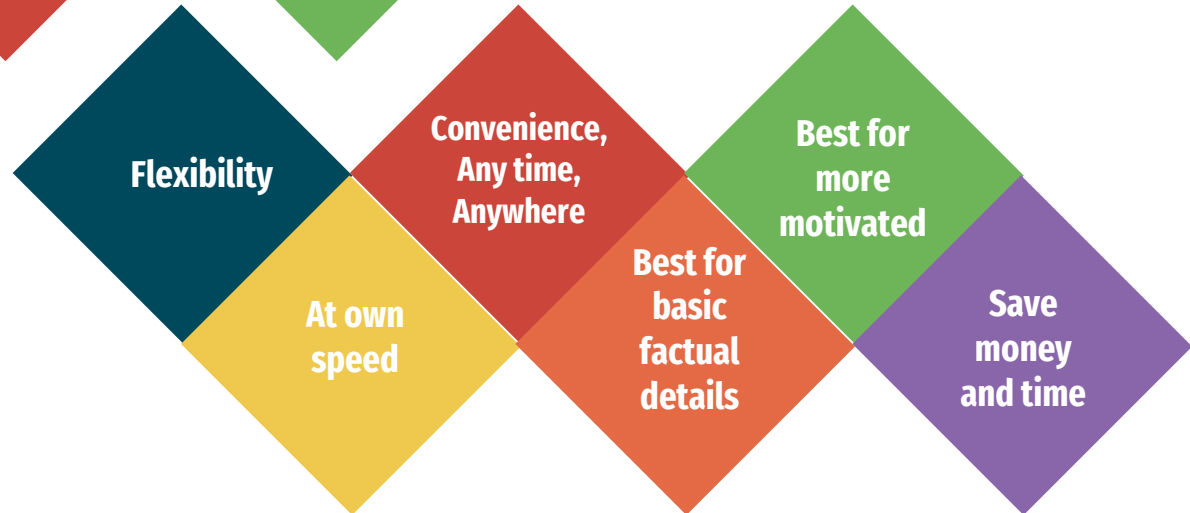
f2f Learning

Have to keep

Benefits of f2f Learning



Benefits of Online Learning

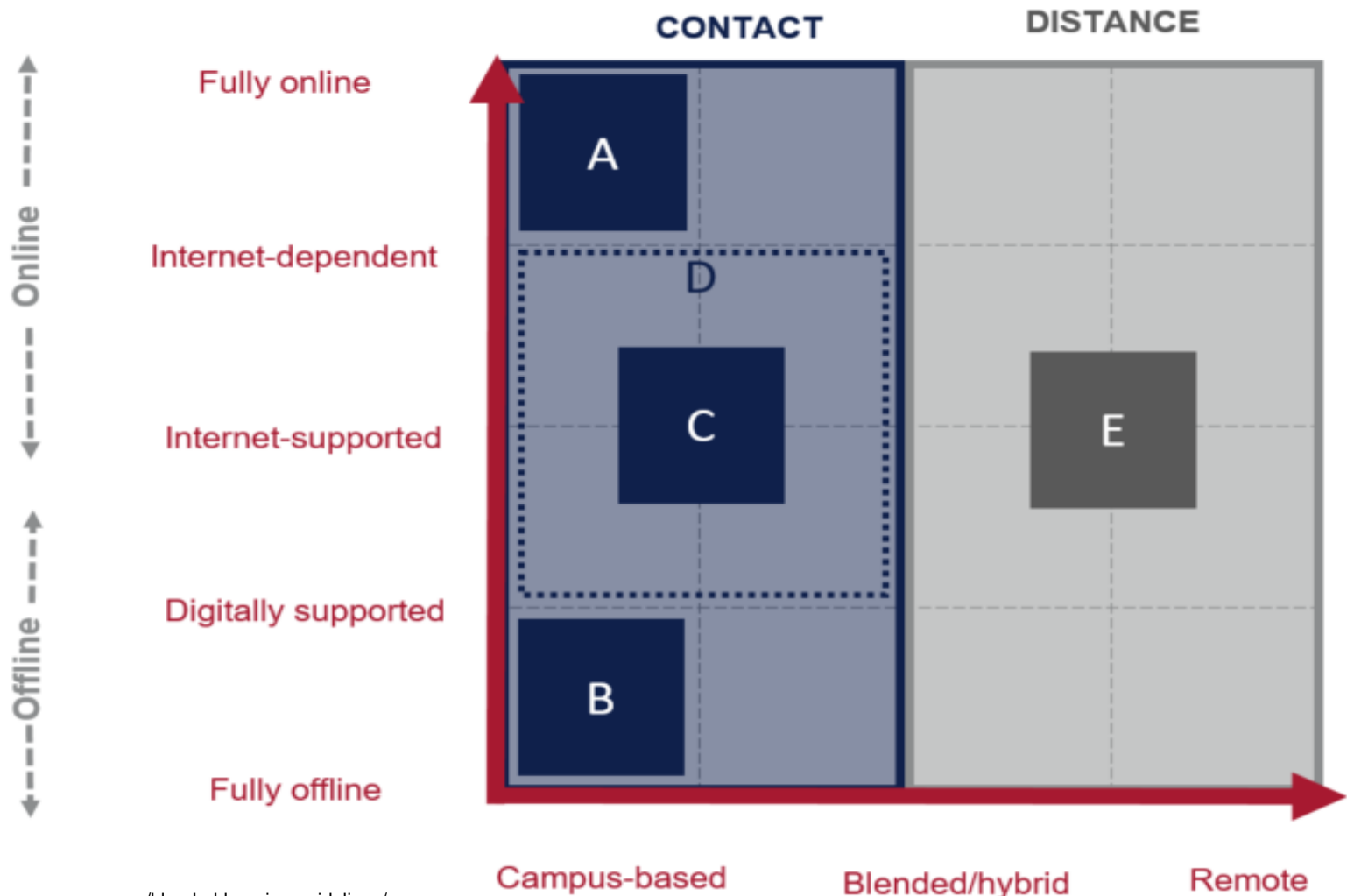


Blended → Combining

**Blended → Combining the
BEST PRACTICES**

Integration





Goals?

Address the **diverse
learning **needs** of students
who come from a variety of
backgrounds**

Deliver differentiated and individualized instruction for students based on their unique capabilities and learning needs



Students' preference of learning mode:

Online vs f2f

Online **WON!**

Online	50:50	f2f
55%	10%	35%
100 : 0 (10%)		0 : 100 (5%)
90 : 10 (5%)		10 : 90 (15%)
80 : 20 (15%)		20 : 80 (10%)
60 : 40 (25%)		30 : 70 (5%)

Opportunity - to reshape
**OUR new learning
environment**

**Allowing our students to
have **more control** over their
learning**

**The key question is not just
how you blend your teaching
and learning, but also how
can it be done well?**

Variables

**Who?
Variations**

Technology

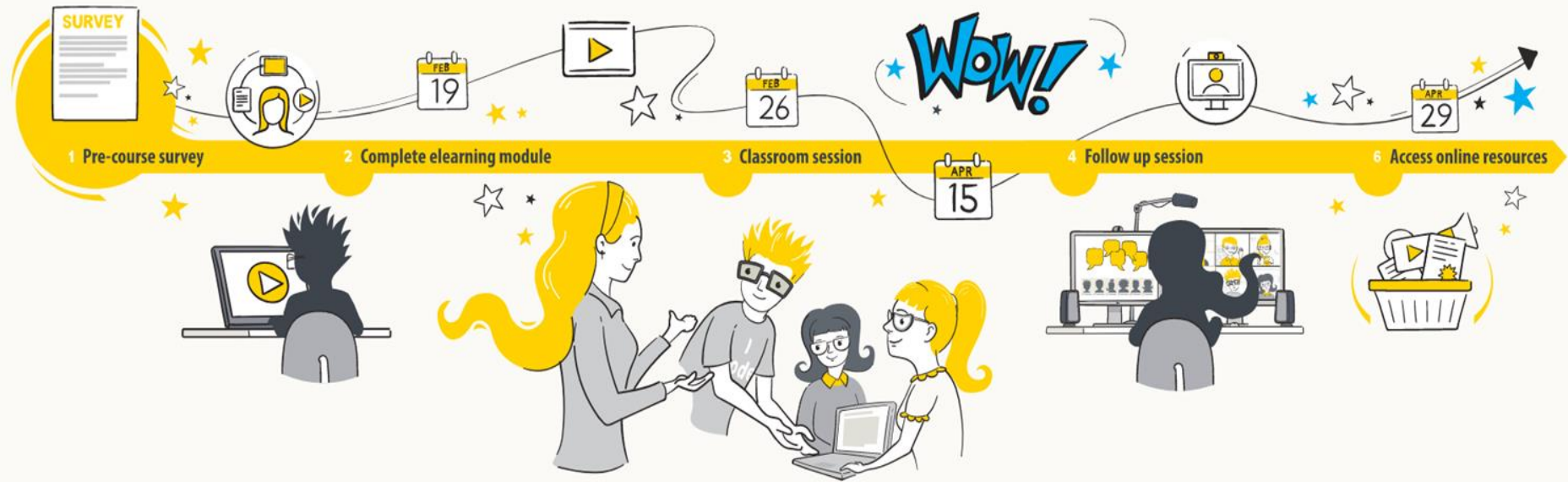
Pace

Assessment

Players?



Who are your students?



**First thing crosses your
mind**

Imagination



Open-ended question

E-portfolio



Share

Edit Profile

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for curating,
collaborating,
and telling your
stories

<https://wakelet.com/@Samlau>

Feedback & Reflection



Google Forms

1. What would you say was the most important/useful point in today's class? *

Your answer

2. What would you say was the most stimulating idea discussed in today's class? *

Your answer

3. What example/activity/ game cited in today's class could relate to you the most? *

Your answer

4. What is the main unanswered question you leave class with today? *

Your answer

5. Happy to hear your views and feedback on today's class. *

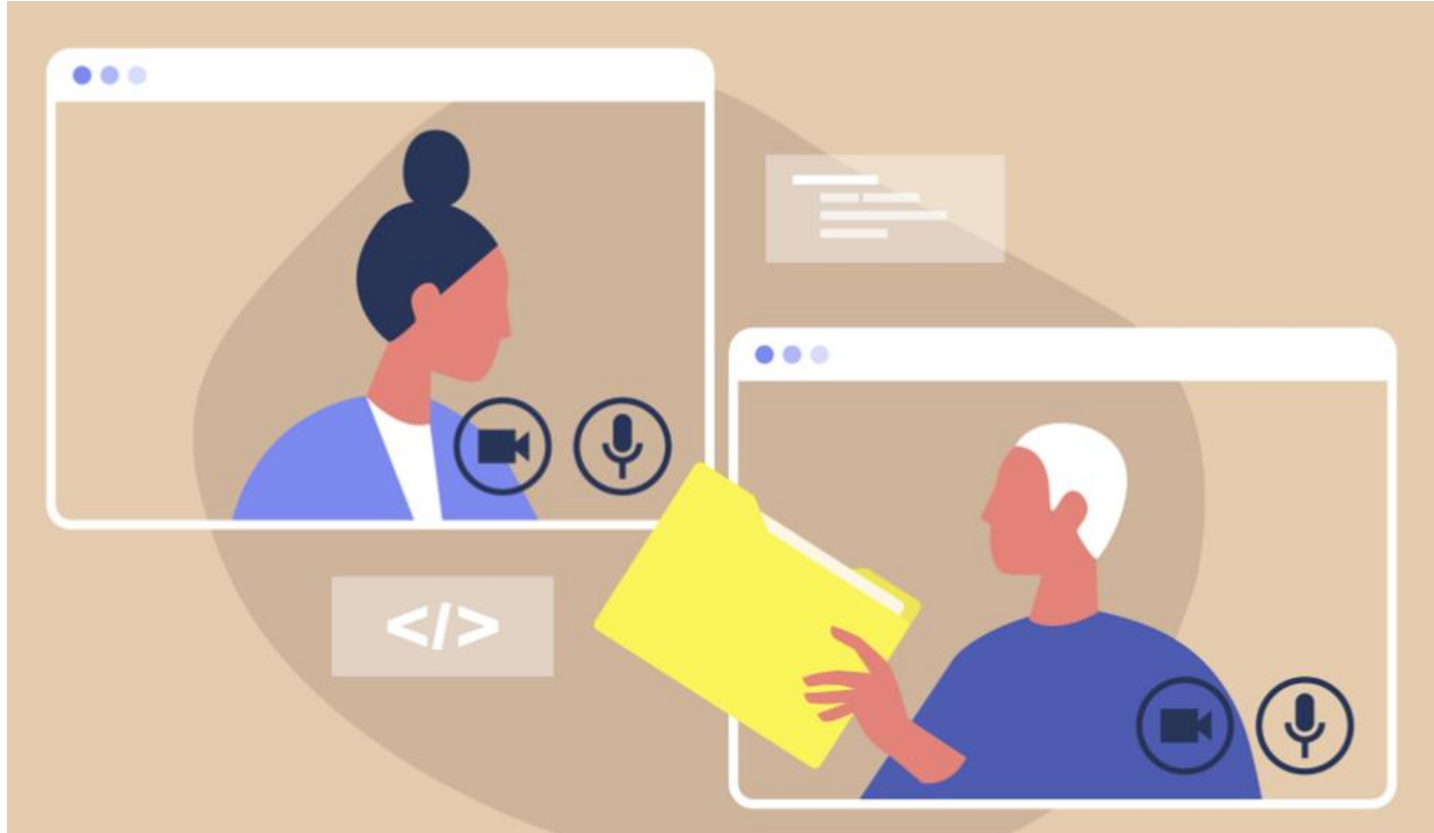
Your answer

Submit

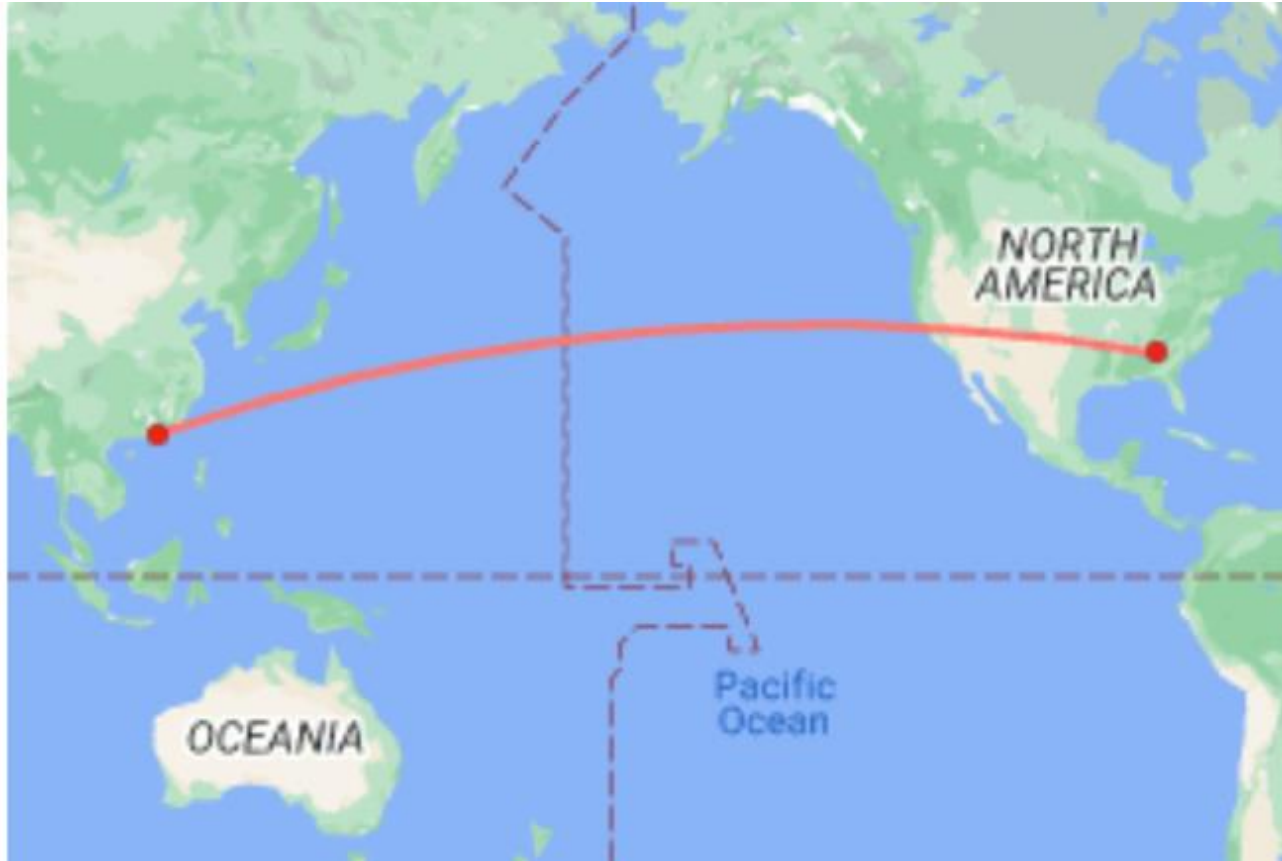
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New Players

Virtual Exchanges



Virtual Exchanges



13,470km

Virtual Exchanges with International Students





Schedule

Warm-up	Week 1: Sept 28-Oct 4	1 video clip (3-min)
	Week 2: Oct 5-11	2 response video clips
1 st Virtual Exchange	Week 3: Oct 12-18	1 st Virtual Meeting
	Week 4: Oct 19-25	Sharing in class

- To share hobbies/interests/favorite local food
- To share the worst local environmental problems
- To share your favorite travel destinations
- To share your desires to virtual exchange

- To respond to 2 group mates' videos with a 1-min video each
- To schedule the 1st virtual meeting in Week 3

- To say Hi "*face-to-face*" virtually to your group mates
- To share and discuss the interaction of human and the natural environment in the 3 different places
- To prepare 1-page PPT slide to summaries the discussions
- To share in class the PPT slides prepared of each group
- To schedule the 2nd virtual meeting in Week 5



Schedule

2 nd Virtual Exchange	Week 5: Oct 26- Nov 1	2 nd Virtual Meeting
	Week 6: Nov 2-8	Sharing in Class
Reflection	Week 7: Nov 9-13	Reflection meeting for all

- To discuss the effects of pandemic on climate change and air pollution problems in the 3 different places
- To prepare 1-page PPT slide to summarize the discussions
- To share in class the PPT slide prepared by each group in their respective class
- To share “*face-to-face*” by groups
- To reflect the learning from the virtual exchange experience

**The Blended Learning Model
is **NOT** a one-size-fits-all
plan.**



Thank you. Have fun.